

General Course Details	
Course Title	Maximizing Phase 2: Making the Most of Your Time at the Window
Course Duration	1.5
Initial Launch Date	7-29-23
Course Description	In the “three phases of DWI detection”, Phase 2 involves initial personal contact between the officer and the driver and extends through exiting the vehicle. While sobriety testing (part of Phase 3) tends to get most of the attention in any discussion of impaired driving enforcement, Phase 2 is (arguably) where the best cases are made. While jurors hearing a DUI/DWI case may have a difficult time understanding sobriety testing from an officer’s short time on the stand, everyone in the box came to court with a clear understanding of how an intoxicated person looks, walks, talks, and acts. These “common sense” observations can carry significant weight in a case, but the art of conducting a thorough Phase 2 investigation requires skill and experience. In this course, Don Marose shares experiences from his extensive career to help learners gain new insights to enhance their Phase 2 investigation.
Learning Objectives	<p>After completing this course, participants will be able to:</p> <ul style="list-style-type: none"> •Apply observational strategies to enhance the detection of impairment during initial personal contact in DWI investigations. •Identify and document behavioral, visual, auditory, and olfactory cues that support impairment recognition. •Utilize critical thinking techniques to approach Phase 2 investigations creatively and thoroughly. •Strengthen courtroom testimony by effectively articulating Phase 2 observations in ways jurors can easily understand and relate to.
Lessons	4
Quizzes	0

Format	<p>Courses on DrugImpairment.com are offered in an asynchronous e-learning format. Each course consists of individual lessons and each lesson contains video-based instruction or a written learning assignment. Lessons are equipped with timers and activity monitoring for completion integrity. Certificates are granted upon completion of all lessons in a course and achieving satisfactory performance on any associated quizzes. Course learning hours are determined by run-time, with a minimum of 50 minutes required per credit hour.</p>
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Instructor Information	
Instructor Name	Donald Marose
Instructor Biography	<p>Don Marose is President and CEO of CD Training Consultants, Inc. CD Training Consultants' goal is to deliver professional training in the signs and symptoms of alcohol and drug use and abuse and safe driving initiatives, and complete facility security reviews.</p> <p>Since 2005, thousands of individuals have attended Marose's training sessions. These individuals represent disciplines including management, labor, teachers, school administrators, students from middle school through college, emergency responders, doctors, nurses, airline industry, probation, law enforcement, prosecution, defense, judiciary, and concerned citizens. He is often requested by name to make presentations and hold training sessions. Don has presented throughout Minnesota as well as at conferences and training sessions around the country and in Canada.</p> <p>Marose served as a Minnesota State Trooper from 1998 to 2020. He was promoted to Sergeant in 2002 and Lieutenant in 2011. He was assigned as the Minnesota State Patrol Impaired Driving Specialist and where he directed and supervised training programs throughout Minnesota. He was responsible for the training, certification, and continuing education of Minnesota's Drug Recognition Evaluators (DREs) and law enforcement phlebotomists. He administered a budget in excess of \$550,000 to accomplish those duties.</p>

Marose served as program support for the Federal and State grants awarded to the Minnesota State Patrol. Those grants exceed \$10 million annually. He worked in conjunction with a number State and Federal agencies to deliver those programs. The projects incorporated cooperative enforcement endeavors with numerous city and county law enforcement agencies.

From 2011 to 2013 Marose was assigned as the Deputy Director of the Minnesota State Patrol's Executive Protection and Capitol Complex Security Division. He managed a staff of 70 State Troopers, Capitol Security Officers, Legislative Security Officers, support staff, and dispatchers. Marose coordinated the safety and security of Minnesota's Governmental leaders. He insured a safe and secure environment on the Capitol Complex preserving the integrity of Minnesota's governmental process. Marose coordinated with numerous State, Local, and Federal Governmental agencies to provide for safe venues and movements of visiting dignitaries, United States Governmental leaders, and foreign heads of state.

Marose has an Associate of Arts degree in Law Enforcement. Marose has been recognized as an expert in Horizontal Gaze Nystagmus and DECP procedures in Hennepin County and Scott County District Courts as well as U.S. Federal Court.

Marose was a a Field Training Officer and instructed at the Minnesota State Patrol Training Academy. He is an International Association of Chiefs of Police (IACP) and National Highway Traffic Safety Administration (NHTSA) credentialed instructor in SFST, ARIDE, and DECP. He actively instructs city, county, state, and federal officers as well as the public in these skills.

Marose is a member of the Minnesota Legislative DWI Task Force. He served as the General Chair (2011) and the Region II Representative (2017-2020) of IACP's DRE Section of the Technical Advisory Panel to the Highway Safety Committee.

Marose is an adjunct instructor and program assistant at the Hennepin Technical College Law Enforcement Education

	<p>Center and the Century College continuing law enforcement education programs.</p> <p>Marose is an active community volunteer. He is an Eagle Scout, was a Scoutmaster in the Boy Scouts of America (1982-2009) and continues his Boy Scouting activities as the North Star District Committee Member. He currently serves as the State Advisory Board Chair and volunteer for MADD's Minnesota chapter.</p>
<p>ABFT Certified</p> <p>POST Instructor</p> <p>DRE</p> <p>DRE Instructor</p>	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/></p> <p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Not Applicable <input type="checkbox"/></p> <p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Not Applicable <input type="checkbox"/></p> <p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Not Applicable <input type="checkbox"/></p>